



## **Peer Ratings and Social Problem-solving Skills of 6-8 Years Old Children**

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**KEYWORDS** Pro-social Strategies. Sociometric Measure. Object Acquisition. Relevancy. Correlation

**ABSTRACT** For the study Faizabad regions of state Uttar Pradesh were selected as locales. Faizabad region included districts namely-Faizabad, Barabanki, Sultanpur, Ambedkar Nagar and Gonda. Four Schools and hundred children from each district were selected. Hence a total of 500 primary school children were assessed for peer acceptance and rejection and interpersonal social problem-solving skills. Result of this study showed the relationship between peer acceptance and rejection and interpersonal social problem-solving skills. Positively rated children suggested more number of relevant strategies and flexibility than their less accepted counter parts. Also positively rated children were more likely to suggest prosocial strategies for obtaining access to an object in another child's possession, while reverse was seen among negatively rated children.